

Online Pre-sessional

For school and college students



Bucksmore
EDUCATION

UNIT 1: IDENTITY

TIME ZONE 1: BST +8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 1</i> 09:00 – 12:30 BST 02:00 – 05:30	Course Introduction: Introduction to the tutor, classmates and the course	TED Talk: '404 - The story of a page not found'	Listening Skills: Recognising key terms, radio programme on viral videos, networking	Writing Skills: My online profile, footprint and presence	Vocabulary skills: Tasks and interests related to me
	Initial Language Test: Diagnostic test	Reading: A view on personal branding - what it means to be seen and perceived	Speaking: The internet and me, my personal online branding	Grammar Workshop: The use of passive and the art of distancing through language	Presentation skills: Using examples and intonation to strengthen your point
Session 2 <i>Time Zone 1</i> 12:30 – 14:00 BST 05:30 – 07:00	Guided Learning: The beginning of my online learning experience. What do others think about online learning?	Guided Learning: Exploring my own personal branding	Guided Learning: My personal project - this is project me	Guided Learning: Online research project	Guided Learning: Moodle and online tasks
	Break Time Zone 1 14:00 – 15:00, BST 07:00 – 08:00				
Session 3 <i>Time Zone 1</i> 15:00 – 16:30 BST 08:00 – 09:30	Afternoon off	Introduction to Moodle: How to use the Moodle Egg Hunt	Project Introduction: This is project US - setting team project goals and responsibilities	Individual Tutorial With Your Tutor Setting SMART goals and how to achieve these	Project Preparation Collaboration and getting started - research and synthesis
		Online self-study skills: How to find trustworthy information online			

TIME ZONE 2: BST +2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 2</i> 10:00 – 11:30 BST 08:00 – 09:30	Lazy morning	Introduction to Moodle: How to use the Moodle Egg Hunt	Project Introduction: This is project US - setting team project goals and responsibilities	Individual Tutorial With Your Tutor Setting SMART goals and how to achieve these	Project Preparation Collaboration and getting started - research and synthesis
		Online self-study skills: How to find trustworthy information online			
Break Time Zone 2 11:30 – 12:30, BST 09:30 – 10:30					
Session 2 <i>Time Zone 2</i> 12:30 – 16:30 BST 10:30 – 14:30	Course Introduction: Introduction to the tutor, classmates and the course	TED Talk: '404 - The story of a page not found'	Listening Skills: Recognising key terms, radio programme on viral videos, networking	Writing Skills: My online profile, footprint and presence	Vocabulary skills: Tasks and interests related to me
	Initial Language Test: Diagnostic test	Reading: A view on personal branding - what it means to be seen and perceived	Speaking: The internet and me, my personal online branding	Grammar Workshop: The use of passive and the art of distancing through language	Presentation skills: Using examples and intonation to strengthen your point
Session 3 <i>Time Zone 2</i> 16:30 – 18:00 BST 14:30 – 16:00	Guided Learning: The beginning of my online learning experience. What do others think about online learning?	Guided Learning: Exploring my own personal branding	Guided Learning: My personal project - this is project me	Guided Learning: Online research project	Guided Learning: Moodle and online tasks

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UNIT 2: CAREERS

TIME ZONE 1: BST +8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 1</i> 09:00 – 12:30 BST 02:00 – 05:30	TED Talk: Keep your goals to yourself	Grammar: Future forms and uses - are you looking forward to it?	Listening: Little people, big plans	Speaking: Future goals	Thinking: Careers and work - jobs for the future, and applying for a job
	Presentation skills: Think about your audience	Critical thinking: Using appropriate evidence for your claims	Reading: A job for life?	Vocabulary: Career and future collocations and writing a career goals statement	Review of Units 1 and 2
Session 2 <i>Time Zone 1</i> 12:30 – 14:00 BST 05:30 – 07:00	Guided Learning: Recording vocabulary in Padlet and quizlet	Guided Learning: Beginning of the reading diary project	Guided Learning: Project me - preparation of my presentation	Guided Learning: Moodle and online tasks	Guided Learning: Project me - Bio and CV preparation
Break Time Zone 1 14:00 – 15:00, BST 07:00 – 08:00					
Session 3 <i>Time Zone 1</i> 15:00 – 16:30 BST 08:00 – 09:30	Study Skills: Preparations for learning and exam revision	Lecture: Brief introduction to the long history and culture of the United Kingdom	Seminar: Cultural differences between the UK and other cultures	Project Preparation	Schools tutorial: Meeting your school mentor

TIME ZONE 2: BST +2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 2</i> 10:00 – 11:30 BST 08:00 – 09:30	Study Skills: Preparations for learning and exam revision	Lecture: Brief introduction to the long history and culture of the United Kingdom	Seminar: Cultural differences between the UK and other cultures	Project Preparation	Schools tutorial: Meeting your school mentor
Break Time Zone 2 11:30 – 12:30, BST 09:30 – 10:30					
Session 2 <i>Time Zone 2</i> 12:30 – 16:30 BST 10:30 – 14:30	TED Talk: Keep your goals to yourself	Grammar: Future forms and uses - are you looking forward to it?	Listening: Little people, big plans	Speaking: Future goals	Thinking: Careers and work - jobs for the future, and applying for a job
	Presentation skills: Think about your audience	Critical thinking: Using appropriate evidence for your claims	Reading: A job for life?	Vocabulary: Career and future collocations and writing a career goals statement	Review of Units 1 and 2
Session 3 <i>Time Zone 2</i> 16:30 – 18:00 BST 14:30 – 16:00	Guided Learning: Recording vocabulary in Padlet and quizlet	Guided Learning: Beginning of the reading diary project	Guided Learning: Project me - preparation of my presentation	Guided Learning: Moodle and online tasks	Guided Learning: Project me - Bio and CV preparation

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UNIT 3: GROWTH AND DEVELOPMENT

TIME ZONE 1: BST +8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 1</i> 09:00 - 12:30 BST 02:00 - 05:30	TED talk: Hans Rosling - Global population growth	Grammar: Present perfect simple and continuous to describe change	Reading: Personal development - what do you need?	Listening: Market research and phone conferences	Review of Weeks 1 - 3
	Presentation skills: Using props to engage your audience	Speaking: Popular brands in life	Vocabulary: Personal growth	Students' choice: What would YOU like to study about?	End of module assessment
Session 2 <i>Time Zone 1</i> 12:30 - 14:00 BST 05:30 - 07:00	Guided Learning: Project me final presentation prep	Guided Learning: Reading diary	Guided Learning: Finalising Project Me - Bio, CV and submission	Guided Learning: Collecting and checking reading diaries	Guided Learning: What do I want to achieve in the next part of the course?
Break Time Zone 1 14:00 - 15:00, BST 07:00 - 08:00					
Session 3 <i>Time Zone 1</i> 15:00 - 16:30 BST 08:00 - 09:30	Study skills session	Online skills seminar	Project Preparation	Individual tutorials with your tutor: What have you achieved so far?	Project presentation

TIME ZONE 2: BST +2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 2</i> 10:00 - 11:30 BST 08:00 - 09:30	Study skills session	Online skills seminar	Project Preparation	Individual tutorials with your tutor: What have you achieved so far?	Project presentation
Break Time Zone 2 11:30 - 12:30, BST 09:30 - 10:30					
Session 2 <i>Time Zone 2</i> 12:30 - 16:30 BST 10:30 - 14:30	TED talk: Hans Rosling - Global population growth	Grammar: Present perfect simple and continuous to describe change	Reading: Personal development - what do you need?	Listening: Market research and phone conferences	Review of Weeks 1 - 3
	Presentation skills: Using props to engage your audience	Speaking: Popular brands in life	Vocabulary: Personal growth	Students' choice: What would YOU like to study about?	End of module assessment
Session 3 <i>Time Zone 2</i> 16:30 - 18:00 BST 14:30 - 16:00	Guided Learning: Project me final presentation prep	Guided Learning: Reading diary	Guided Learning: Finalising Project Me - Bio, CV and submission	Guided Learning: Collecting and checking reading diaries	Guided Learning: What do I want to achieve in the next part of the course?

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UNIT 4: SUCCESS AND FAILURE

TIME ZONE 1: BST +8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 1</i> 09:00 – 12:30 BST 02:00 – 05:30	Course Induction: Introduction to the tutor, classmates and the course	TED talk: Success is a continuous journey	Grammar: Narrative tenses and used to and would	Reading and vocabulary: Lessons for life - success and failure	Writing skills: Minutes and bullet points
	Initial language test: Diagnostic test	Presentation skills: Key phrases and the rule of threes and repetition	Speaking: Old and new habits	Listening: Reviewing an event	Academic Skills: Plagiarism
Session 2 <i>Time Zone 1</i> 12:30 – 14:00 BST 05:30 – 07:00	Guided Learning: My goals for the (second half of) course	Guided Learning: Starting my reading diary	Guided Learning: Starting my individual project: the statement	Guided Learning: Recording vocabulary and Quizlet and Moodle tasks	Guided Learning: Preparation for the group project session the course
Break Time Zone 1 14:00 – 15:00, BST 07:00 – 08:00					
Session 3 <i>Time Zone 1</i> 15:00 – 16:30 BST 08:00 – 09:30	Afternoon off	Introduction to Moodle: How to use the Moodle Egg Hunt	Project Introduction: Our academic project collaboration	Individual Tutorial With Your Tutor Setting SMART goals and how to achieve these	Project Preparation Collaboration and getting started - research and synthesis
		Online self-study skills: Search engines and online libraries			

TIME ZONE 2: BST +2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 2</i> 10:00 – 11:30 BST 08:00 – 09:30	Afternoon off	Introduction to Moodle: How to use the Moodle Egg Hunt	Project Introduction: Our academic project collaboration	Individual Tutorial With Your Tutor Setting SMART goals and how to achieve these	Project Preparation Collaboration and getting started - research and synthesis
		Online self-study skills: Search engines and online libraries			
Break Time Zone 2 11:30 – 12:30, BST 09:30 – 10:30					
Session 2 <i>Time Zone 2</i> 12:30 – 16:30 BST 10:30 – 14:30	Course Induction: Introduction to the tutor, classmates and the course	TED talk: Success is a continuous journey	Grammar: Narrative tenses and used to and would	Reading and vocabulary: Lessons for life - success and failure	Writing skills: Minutes and bullet points
	Initial language test: Diagnostic test	Presentation skills: Key phrases and the rule of threes and repetition	Speaking: Old and new habits	Listening: Reviewing an event	Academic Skills: Plagiarism
Session 3 <i>Time Zone 2</i> 16:30 – 18:00 BST 14:30 – 16:00	Guided Learning: My goals for the (second half of) course	Guided Learning: Starting my reading diary	Guided Learning: Starting my individual project: the statement	Guided Learning: Recording vocabulary and Quizlet and Moodle tasks	Guided Learning: Preparation for the group project session the course

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UNIT 5: COMMUNICATION

TIME ZONE 1: BST +8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 1</i> 09:00 - 12:30 BST 02:00 - 05:30	TED talk: Putting the Awe back to Awesome	Grammar and vocabulary: Conditionals and phrasal verbs	Listening: The sales pitch	Writing: A consumer review	Progress test
	Presentation skills: Being authentic	Reading: Ethical consumption and consumerism	Academic Skills: Idea generation for writing and presentations	Exam techniques and strategies	Review of Weeks 4 and 5
Session 2 <i>Time Zone 1</i> 12:30 - 14:00 BST 05:30 - 07:00	Guided Learning: Reading diary update	Guided Learning: Working on my statement	Guided Learning: Getting ready for the group project preparation	Guided Learning: Finishing and submitting my reading diary	Guided Learning: My aims in the school - notes from the counsellor meeting
Break Time Zone 1 14:00 - 15:00, BST 07:00 - 08:00					
Session 3 <i>Time Zone 1</i> 15:00 - 16:30 BST 08:00 - 09:30	Lecture: Being a student in the UK - roles and expectations	Seminar: Differences in study skills and educational expectations	Project preparation: Whose job is this? Assigning roles and responsibilities - SMART goals	Schools tutorial: Meeting your school mentor	Study skills: Student types

TIME ZONE 2: BST +2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 2</i> 10:00 - 11:30 BST 08:00 - 09:30	Lecture: Being a student in the UK - roles and expectations	Seminar: Differences in study skills and educational expectations	Project preparation: Whose job is this? Assigning roles and responsibilities - SMART goals	Schools tutorial: Meeting your school mentor	Study skills: Student types
Break Time Zone 2 11:30 - 12:30, BST 09:30 - 10:30					
Session 2 <i>Time Zone 2</i> 12:30 - 16:30 BST 10:30 - 14:30	TED talk: Putting the Awe back to Awesome	Grammar and vocabulary: Conditionals and phrasal verbs	Listening: The sales pitch	Writing: A consumer review	Progress test
	Presentation skills: Being authentic	Reading: Ethical consumption and consumerism	Academic Skills: Idea generation for writing and presentations	Exam techniques and strategies	Review of Weeks 4 and 5
Session 3 <i>Time Zone 2</i> 16:30 - 18:00 BST 14:30 - 16:00	Guided Learning: Reading diary update	Guided Learning: Working on my statement	Guided Learning: Getting ready for the group project preparation	Guided Learning: Finishing and submitting my reading diary	Guided Learning: My aims in the school - notes from the counsellor meeting

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UNIT 6: BALANCE

TIME ZONE 1: BST +8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 Time Zone 1 09:00 - 12:30 BST 02:00 - 05:30	TED talk: How to make work-life balance work	Critical thinking: How to convince your listener	Listening: Adjusting the balance	Vocabulary: Relaxation	Writing: Composing an email
	Presentation skills: Pace and emphasis	Grammar: Verb patterns with -ing and infinitive	Reading: Taking it easy	Listening: Take a break!	Students' Choice: What would YOU like to learn?
Session 2 Time Zone 1 12:30 - 14:00 BST 05:30 - 07:00	Guided Learning: Editing and proofing my statement	Guided Learning: Getting ready for the group presentation prep	Guided Learning: The start of my reading diary	Guided Learning: My personal project - an extended project essay	Guided Learning: Starting my very own TED talk
Break Time Zone 1 14:00 - 15:00, BST 07:00 - 08:00					
Session 3 Time Zone 1 15:00 - 16:30 BST 08:00 - 09:30	Moodle skills seminar: Where to add your progress and how to share materials as a group?	Project preparation: We're halfway there - progress made and to be made	Online skills seminar: Presentation tools and Cloud based tools	Individual tutorials with your tutor: Reviewing progress on the course	Afternoon Off

TIME ZONE 2: BST +2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 Time Zone 2 10:00 - 11:30 BST 08:00 - 09:30	Moodle skills seminar: Where to add your progress and how to share materials as a group?	Project preparation: We're halfway there - progress made and to be made	Online skills seminar: Presentation tools and Cloud based tools	Individual tutorials with your tutor: Reviewing progress on the course	Lazy morning
Break Time Zone 2 11:30 - 12:30, BST 09:30 - 10:30					
Session 2 Time Zone 2 12:30 - 16:30 BST 10:30 - 14:30	TED talk: How to make work-life balance work	Critical thinking: How to convince your listener	Listening: Adjusting the balance	Vocabulary: Relaxation	Writing: Composing an email
	Presentation skills: Pace and emphasis	Grammar: Verb patterns with -ing and infinitive	Reading: Taking it easy	Listening: Take a break!	Students' Choice: What would YOU like to learn?
Session 3 Time Zone 2 16:30 - 18:00 BST 14:30 - 16:00	Guided Learning: Editing and proofing my statement	Guided Learning: Getting ready for the group presentation prep	Guided Learning: The start of my reading diary	Guided Learning: My personal project - an extended project essay	Guided Learning: Starting my very own TED talk

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UNIT 7: CREATIVE THINKING

TIME ZONE 1: BST +8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 1</i> 09:00 – 12:30 BST 02:00 – 05:30	TED talk and deducing vocabulary meaning from context: Doodlers Unite	Grammar: Relative clauses	Reading: The left and right brain debate	Listening: Launching a new product	Review of Units 8 and 9
	Presentation skills: Supporting slides	Speaking: The art of persuasion	Academic Skills: APA and the Chicago Manuals	Writing: A personal account	Academic Skills: Editing and proofing my work
Session 2 <i>Time Zone 1</i> 12:30 – 14:00 BST 05:30 – 07:00	Guided Learning: Finalising my statement	Guided Learning: Getting ready for the group presentation prep	Guided Learning: Adding to my reading diary	Guided Learning: Working on my extended essay	Guided Learning: Working on my very own TED talk
Break Time Zone 1 14:00 – 15:00, BST 07:00 – 08:00					
Session 3 <i>Time Zone 1</i> 15:00 – 16:30 BST 08:00 – 09:30	Lecture: Life in Oxford	Seminar: Life in the UK as a student	Project preparation: Almost finishing touches	Study Skills: Note-taking skills	Individual tutorials with your tutor: Reviewing progress on the course

TIME ZONE 2: BST +2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 2</i> 10:00 – 11:30 BST 08:00 – 09:30	Lecture: Life in Oxford	Seminar: Life in the UK as a student	Project preparation: Almost finishing touches	Study Skills: Note-taking skills	Individual tutorials with your tutor: Reviewing progress on the course
Break Time Zone 2 11:30 – 12:30, BST 09:30 – 10:30					
Session 2 <i>Time Zone 2</i> 12:30 – 16:30 BST 10:30 – 14:30	TED talk and deducing vocabulary meaning from context: Doodlers Unite	Grammar: Relative clauses	Reading: The left and right brain debate	Listening: Launching a new product	Review of Units 8 and 9
	Presentation skills: Supporting slides	Speaking: The art of persuasion	Academic Skills: APA and the Chicago Manuals	Writing: A personal account	Academic Skills: Editing and proofing my work
Session 3 <i>Time Zone 2</i> 16:30 – 18:00 BST 14:30 – 16:00	Guided Learning: Finalising my statement	Guided Learning: Getting ready for the group presentation prep	Guided Learning: Adding to my reading diary	Guided Learning: Working on my extended essay	Guided Learning: Working on my very own TED talk

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UNIT 8: CONNECTIONS

TIME ZONE 1: BST +8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 1</i> 09:00 - 12:30 BST 02:00 - 05:30	TED talk: 5 ways to listen better	Presentation skills: Body movement and posture	Reading: Cross-cultural awareness	End of course review	Academic Skills: Feedback on the personal statements
	Critical thinking: Identifying problems and solutions	Grammar and vocabulary: Reported Speech and vocab for Customer relations	Student presentation: My TED talk	End of course assessment	What would you like your last session to be?
Session 2 <i>Time Zone 1</i> 12:30 - 14:00 BST 05:30 - 07:00	Guided Learning: Finishing and submitting my reading diary	Guided Learning: Finishing my personal TED talk	Guided Learning: Getting ready for the group presentation prep	Guided Learning: Submitting my personal statement and extended essay	Guided Learning: My goals for my studies
Break <i>Time Zone 1</i> 14:00 - 15:00, BST 07:00 - 08:00					
Session 3 <i>Time Zone 1</i> 15:00 - 16:30 BST 08:00 - 09:30	Afternoon off	Schools tutorial: Meeting your mentor	Project preparation: Finishing touches	Project presentations	Graduation

TIME ZONE 2: BST +2

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Session 1 <i>Time Zone 2</i> 10:00 - 11:30 BST 08:00 - 09:30	Lazy morning	Schools tutorial: Meeting your mentor	Project preparation: Finishing touches	Project presentations	Graduation
Break <i>Time Zone 2</i> 11:30 - 12:30, BST 09:30 - 10:30					
Session 2 <i>Time Zone 2</i> 12:30 - 16:30 BST 10:30 - 14:30	TED talk: 5 ways to listen better	Presentation skills: Body movement and posture	Reading: Cross-cultural awareness	End of course review	Academic Skills: Feedback on the personal statements
	Critical thinking: Identifying problems and solutions	Grammar and vocabulary: Reported Speech and vocab for Customer relations	Student presentation: My TED talk	End of course assessment	What would you like your last session to be?
Session 3 <i>Time Zone 2</i> 16:30 - 18:00 BST 14:30 - 16:00	Guided Learning: Finishing and submitting my reading diary	Guided Learning: Finishing my personal TED talk	Guided Learning: Getting ready for the group presentation prep	Guided Learning: Submitting my personal statement and extended essay	Guided Learning: My goals for my studies